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Richard Barnes  
Academy joins  
TDET



# Unity of Purpose:

Trust | Diversity | Excellence | Transformation

**Summer 2020**

# Welcome

Welcome to the summer edition of the Thomas Deacon Education Trust (TDET) newsletter, where we share information about the Trust and the achievements of those who are a part of it. This newsletter also provides a great place to learn more about our vision and values, the people and support networks we provide, and the opportunities we offer you as members of staff in our Trust.

As we near the end of the summer term, we want to begin by thanking you all for your patience and resilience in what has been one of the strangest and most uncertain times in our careers. We have been grateful for your support and dedication and have felt lucky to be part of a Trust with such incredible expertise and resources at our disposal.

It has been heartening to see many fantastic examples of our pupils' home learning. The videos shared across social media have made us miss seeing pupils during this time, but you have all done a phenomenal job of supporting them through this crisis.

We would also like to thank you for your support in partially reopening some of our academies in June as per the government guidelines. We know that this will have been a stressful time for many of you, but we hope that seeing our pupils excited and happy to return to school will have made it all worthwhile.

However, this year has not been all about Covid-19. We were delighted when the Peterborough Referral Unit, now known as Richard Barnes Academy, joined the Trust in May. We cannot wait to see the academy flourish under the new leadership of Nick Morley and with the support of our friends from Olive Academies. You can read more about this on pages 10 and 11.

We also continued our run of Ofsted visits before the lockdown with Queen Katharine Academy receiving its first inspection since joining the Trust. The academy achieved the first Good rating in its history and we could not have been more proud of the hard work of our colleagues. Well done to all at Queen Katharine Academy. There are many more successes we could share, more than a few of which are featured later in this newsletter.

This is the first year that we will not have exam results days as we know them to look forward to this summer and that feels very strange to say the least. Many of our pupils will be unsure of their future during this time and it is important that we continue to prepare them for the next phase of their lives. The current environment continues to show us all how much more there is to education than grades, something reflected in our values as a Trust and demonstrated by our academies on a daily basis.

All that is left for us to say is that we wish you a lovely summer break and look forward to seeing you again in the new year – whatever that looks like. Of course, we are closely awaiting any further government guidance and will communicate this with you as soon as we can.



**Julie Taylor (Chief Executive of TDET)  
and Dr Barnes (Chair of the TDET Board)**

# About Thomas Deacon Education Trust

TDET is a multi-academy Trust and charitable organisation dedicated to raising educational outcomes across a range of primary and secondary phase schools and academies in the East Midlands.

We are a Trust that unites and empowers like-minded schools to achieve the very best for our pupils and communities. At the heart of our vision is a profound belief that difference is a strength to be valued and celebrated.

TDET academies are connected by a common set of values to empower every pupil, every member of staff, parents and the community through high quality education.

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations. All TDET schools strive to give our pupils the very best education possible and we insist upon the highest academic standards.

Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils and local business leaders. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area.

All members of our Trust – our schools, members of staff, pupils and communities – are united in purpose through a common set of values and expectations:



## Trust

We are honest and supportive



## Diversity

We embrace individual differences



## Excellence

We want the very best and never give up on doing what is right



## Transformation

We work together to make a positive impact

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are connected by a common set of values including Trust, Diversity, Excellence and Transformation, but are free to innovate and adapt to the needs of their pupils and the local community.

We firmly believe that the Trust as a whole is more than the sum of its parts. Therefore, all of our schools are equally valued and contribute to the development and direction of the Trust as we grow together.

The Trust currently includes:



**Gladstone Primary**  
Academy



**Queen Katharine**  
Academy



**Richard Barnes**  
Academy



**Thomas Deacon**  
Academy



**Warboys Primary**  
Academy



**Welbourne Primary**  
Academy

We also have two nurseries; one at Gladstone Primary Academy and one at Queen Katharine Academy.



# Stories from across the Trust

## TDET celebrates apprenticeship award

We are passionate about championing apprenticeships across the Trust and currently have 23 apprentices with us this year. So, we were thrilled to receive an award for our apprenticeship offer earlier this term.

Peterborough City College held an awards ceremony to mark National Apprenticeship Week in February and we received an award for our excellent apprenticeship provision.

A certificate and cupcakes were presented to recognise our continued hard work and support for apprenticeships. The award also commended the Trust as a high-quality apprenticeship training provider in the city.

We are delighted to have received the award and want to thank all our staff involved in supporting and training our apprentices. We will continue to provide quality apprenticeships and apprenticeship training for our community!



## Pupils head to the Netherlands for the International Student Leadership Conference

In February, pupils from Thomas Deacon Academy, Queen Katharine Academy and Iqra Academy headed to the Netherlands to attend the International Student Leadership Conference.

Our pupils enjoyed lessons in the bilingual school and collaborated with their peers from Nieuwegein and Arnhem schools, exploring how the SoTo partnership can develop a model of student leadership. On the final day of the trip, they attended the Student Leadership Conference to share best practice and embed new ideas with pupils from across the world.

Our teachers, Louie and Nagete from Queen Katharine Academy, Nicola and Luke from Thomas Deacon Academy, and Maya and Shaimaa from Iqra Academy, enjoyed the opportunity to work in collaboration with their Dutch counterparts.

The trip gave our pupils the chance to experience and learn more about Dutch culture. The chance to live with local families and visit important landmarks allowed the pupils to learn more about life in the Netherlands. It was great to have our academies together to experience this exciting opportunity!





## Academies celebrate Numbers Day through challenges and events

Every year, our academies come together to celebrate Numbers Day, a national day to raise funds and awareness for the National Society for the Prevention of Cruelty to Children (NSPCC) as well as improve pupils' understanding of numbers.

Academies across the Trust ran lots of exciting initiatives to celebrate the day. Gladstone Primary Academy held a special maths-based escape room where pupils competed in teams to solve problems in the quickest time. Meanwhile, at Upwood Primary Academy, pupils took part in numbers-themed lessons and wore number-themed clothing.

Thomas Deacon Academy took part in lots of exciting challenges including the 'Pi challenge' in maths lessons, 'guess the number of jelly beans in the jar', an 'Is It Prime' tombola stall and the 'Dress Up For Digits' non-uniform day.



Queen Katharine Academy celebrated with a whole week of activities. They ran a Numbers Night for pupils and parents who enjoyed bingo and many other numbers-related activities. The academy also hosted a numbers-themed arts competition for all academies in the Trust and held an awards event at the end of the week to announce the winners. Well done to all the entries and winners!

It was fantastic to see so many pupils across the Trust get involved and also raise a great deal of money for charity. We'd like to say a huge thank you to everyone who took part and helped to organise the activities as well as those who donated to the important cause.

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## Launch of TDET Social media

You can now follow TDET on Facebook, Twitter and LinkedIn to keep up to date with the latest news and successes across the Trust.

If there is a staff, pupil or school success that you would like to share on the platforms, please email [education@athene-communications.co.uk](mailto:education@athene-communications.co.uk).



TDET.Education



@TDETEducation



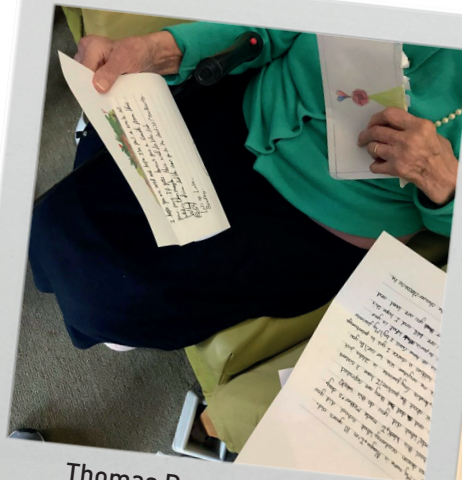
@TDETEducation

## Coronavirus: How our schools have adapted

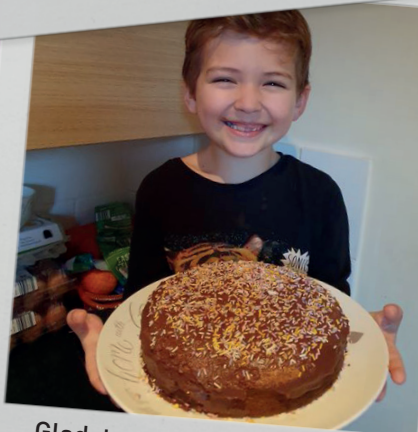
Over the last few months, the education system has undergone a change unlike anything before. In this time we have been incredibly proud of how our colleagues have continued to support each other and adapted to keep providing a high-quality education for all our pupils. Here are some highlights of the great practices our academies have implemented to keep connected with each other and support our communities:



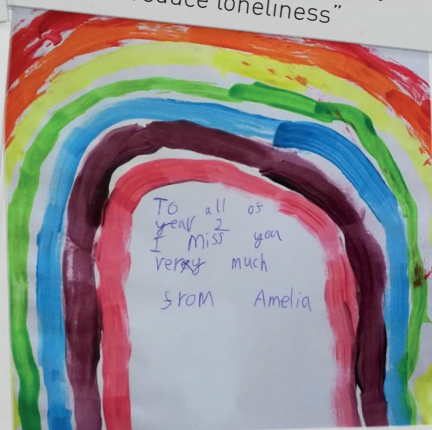
**Welbourne Primary Academy**  
"Group PE lessons with Joe Wicks"



**Thomas Deacon Academy**  
"Writing letters to the elderly to reduce loneliness"



**Gladstone Primary Academy**  
"Creative home learning activities shared on Peterborough Matters"



**Upwood Primary Academy**  
"Rainbows to bring joy to the local community"

Mrs Ford in Wonderland  
HOME → NEWS → SCHOOL BLOG →  
Mrs Ford soon to go down the rabbit hole!



**Warboys Primary Academy**  
"Weekly videos, challenges and messages from teachers"



**Queen Katharine Academy**  
"Home delivery of free school meals by Kirsty and the team"

# Our People



**Sue De Matteis –**  
Attendance Manager  
at Queen Katharine  
Academy

## Fun fact:

During the Covid-19 lockdown, I have done PE on YouTube with my Grandchildren every day via WhatsApp Video. This has been a great way to interact with them.



## Can you tell us about your career history?

"I started working in the education sector in 1997 as a Learning Support Assistant at Walton Community College. I became interested in the role of Education Welfare Officers (as they were known then) and I joined Cambridgeshire County Council in 2001. I moved to Peterborough City Council in 2006 as an Attendance Officer and in 2007, I began working with The Voyager School. I became a full-time member of The Voyager Academy team in 2013 and have continued in my role as Attendance Manager ever since."

## What is your role and what are you responsible for?

"Attendance plays a crucial part in a pupil's development and success. There are almost always reasons why children struggle to attend school and in my role I try to get a whole picture of a pupil's life to see if there is anything we can to give them extra support. I meet with all the pupil support officers every week to look at pupils with attendance concerns and often speak directly with pupils and their parents to see if there are any issues we can support them with to improve their attendance.

From this, I try to find solutions to their problems where I can, from liaising with housing officers to applying for transport support. I also manage holiday applications, looking at reasons for the request and requesting fines from the local authority if required. Being local authority trained is really helpful in my role as I know how the process works from start to finish and how multi-agency support can provide the best help for pupils."

## What is the most rewarding part of your role?

"My favourite part of my role is always seeing the end result after we've helped our families. Our pupils come from all over the city, with some having to catch two buses every morning to get to school. For those families, getting a bus pass or getting housing assistance can make a huge difference to their lives. It is inspiring to see pupils succeed in Year 11 that we have supported in Year 7. It's rewarding to know I've been a little link in the chain that's helped them to get to that point. I am also lucky to have great support from my work colleagues at Queen Katharine Academy to enable me to fulfil my role."

## What are your experiences of working within a Trust?

"I have really enjoyed having the opportunity to support other schools as part of the Trust and I have worked closely with Thomas Deacon Academy. Ultimately, it's really nice to know that we've got the backing from the Trust and that the Trust has faith in our school. It has been fantastic to see the academy progress under the Trust's support."

**"It is inspiring to see pupils succeed in Year 11 that we have supported in Year 7 and it's amazing to know I've been a little link in the chain that's helped them to get to that point."**



# Animals in School

Research has shown that having animals in school can give pupils a sense of responsibility. It can help develop their emotional and social skills as they build the ability to be empathetic, caring and committed, while providing a unique interaction for pupils who may not be able to have a pet at home.

Charities, such as the Blue Cross for Pets, believe having a pet in school supports children's learning, particularly reading, speaking and observation. This is felt to be especially the case for pupils with Special Educational Needs and Disabilities (SEND). Animals can also support behaviour as children find comfort in petting them and they can be used as a reward for positive actions. It's no surprise then that many of our academies have school pets or often have animals come in for the day.

## Treacle at Warboys

Pupils and staff at Warboys Primary Academy welcomed Treacle the cocker spaniel as their new school dog earlier this year. Treacle loved her welcome letters, poems and pictures created by the children.

Treacle now provides lots of fun learning opportunities for pupils as they discover how to play, pet and walk her as well as offering comfort. Treacle enjoys long walks and fetching tennis balls! It is great to see pupils interacting so well with her and taking on this new responsibility.



## Rolo and Oreo at Welbourne

Welbourne Primary Academy have had guinea pigs at school for a while, and currently have Oreo and Rolo for the pupils to look after! They have their own courtyard in the centre of the school and pupils enjoy observing them and their behaviours.



Pupils in Sky Room and Rocket Room, the school's provision for pupils with Autistic Spectrum disorder, benefit as they improve their motor skills by petting and helping to groom them.

Oreo and Rolo have enjoyed a holiday with Mrs Minnie during lockdown! They kept her lawn nice and short while Mrs Minnie learnt a new skill in trimming their claws.

## Visiting animals

Gladstone Primary Academy were visited by reptiles as part of their Enrichment Week activities! This strengthened pupils' learning in Science, giving them real hands-on experiences.

Other academies, including Welbourne Primary Academy and Queen Katharine Academy, have incubated eggs during the springtime so pupils can observe the hatching process.



# Our People



**Sue Mounfield**  
– Computing Lead  
at Welbourne  
Primary Academy

## Fun fact:

I believe that the use of technology has made the world shrink and I communicate everyday with my cousin in Australia.



## Can you tell us a little bit about your career history?

"I joined Welbourne Primary Academy in November 2009 as a Teaching Assistant and I have held quite a few different roles in the school. My current role is Computing Lead. Before having twins, I worked at Pearl Assurance as an Accounting Technician and I saw lots of changes to the technology we used. I remember the first time I used Excel and Word and was amazed by the size of the main frame computer filling a whole room. I think that was the start of my interest in computing."

## What is your role and what things do you get up to?

"I lead the teaching of Computing across the whole school, from Reception to Year 6. We teach programming right down into Reception by showing pupils how to make their own algorithm using heads, shoulders, knees and toes. Year 6 tend to use software such as Scratch, writing their own programs and debugging them. I am also involved in the school library and getting pupils involved in the running of it."

## What is your favourite part of your role?

"Being there for the children is the most important thing. I am passionate about supporting them to be the best they can be and giving them great experiences while they are at school. Giving them a good start now will equip them for the future, especially as technology becomes increasingly essential to our society."

## Welbourne joined TDET last year, how have you found being part of a Trust?

"I have worked closely with the TDET IT services and they have been fantastic. Martin Byford-Rew and his team have been so supportive throughout our transition into the Trust, from changing our website to migrating us onto Office 365. I really appreciate that there is always someone you can ask for help from other academies. We have we have recently set up a computing subject leads group which has been so useful already."

## What are you most looking forward to in the next academic year?

"I am very passionate about Internet Safety and enjoy working hard to make our Safer Internet Day bigger and better every year. I am hoping to start a coding club soon, creating even more opportunities for our pupils to develop their skills. I am also hoping to introduce a mentor scheme that helps us to inspire our young girls to consider a career in STEM."

**"Giving them a good start now will equip them for the future, especially as technology becomes increasingly essential to our society."**

# Richard Barnes Academy Update

We are delighted to announce that as of 1st May 2020, the Peterborough Pupil Referral Unit (PRU) officially joined the Thomas Deacon Education Trust.

The PRU provides specialist primary and secondary education for pupils in the city, aged between 4-16, who have been permanently excluded from school, or who are at risk of permanent exclusion. The aim of the provision is to successfully integrate as many of these pupils as possible back into mainstream education.

Most pupils who use the service have behavioural, social and emotional difficulties and the PRU works closely with pupils, parents, schools and other support services to help them return to school.

After receiving an Inadequate Ofsted rating in May 2019, the council service has embarked on a rapid journey of transformation and chose to join TDET as part of this plan.

We are delighted that Olive Academies were invited by the Department for Education to support us on this new project and it marks the first time two multi-academy trusts have worked together to launch an alternative provision academy. Olive Academies will be sharing their expertise in alternative provision and experience of working with excluded children with us for the first two years.

So far, Olive Academies has worked with us to develop an inspiring, specialist curriculum based on purposeful, active learning; a curriculum which will engage pupils and meet their individual needs. They will be supporting staff over the next two years, helping them to deliver the best support possible to the children and young people at their academy.

We are dedicated to supporting all staff, teachers, and leaders at the service to help improve the provision and make it one the city can be proud of.

To mark this transition and a new chapter for the PRU, the service has been rebranded and



## Richard Barnes Academy

relaunched as an academy specialising in alternative provision for children and young people for whom traditional teaching methods have not worked. The academy is now known collectively as Richard Barnes Academy (RBA) in honour of TDET's Chair of the Board of Trustees and the two campuses have been renamed the Fitzwilliam and Trinity Campuses.

RBA will benefit from working with our expert and knowledgeable team across the Trust and have access to a range of central education and business services to support them.

RBA is truly a great fit for TDET and our values of Trust, Diversity, Excellence and Transformation. We are looking forward to working closely with staff and pupils at the service and it will be a great opportunity for all our schools, staff, and pupils across the Trust to benefit from the sharing of best practice and innovative teaching techniques.

We will work together to create an academy that offers enriching experiences for young people struggling to succeed with their education, using highly creative ways of teaching that will encourage pupils to develop the confidence, skill and knowledge to believe they can lead successful lives and make a positive contribution to society.

We hope you will join us in giving them a warm welcome to the Trust!



# Our People



**Nick Morley**  
– Principal at Richard Barnes Academy

## Where are you joining RBA from and what experience do you bring to the role?

"I joined Richard Barnes Academy from TBAP multi-academy trust, which supports learners who are experiencing difficulty with or have been excluded from mainstream education. I headed up TBAP's East hub of four schools. Prior to that I worked in mainstream education for 12 or 13 years, starting as a PE teacher and working my way up to Assistant Principal with responsibility for Inclusion. I have always been passionate about inclusion and supporting learners who have had tricky starts to come out with the good qualifications and skills they need to make positive steps forward with their lives."

## What is your vision for RBA?

"My vision for RBA is centred around the academy becoming a really excellent alternative provision, which leaves no stone unturned and is a beacon for exemplary practice in the alternative provision sector. My expectation is that all learners will come out with at least 5 GCSE qualifications or equivalent. I know it will take lots of hard work to get there but I am excited to work with our community, from parents, pupils, colleagues, the Trust and the local authority to make this happen."

## Fun fact:

I love to play golf and I used to play semi-professional football back in the day.



## What are you most excited about in your new role?

"The role of Principal at RBA is an exciting opportunity to create something new and fantastic. I am delighted with the senior team I have appointed and I know they will help me to drive our strategic approach forward and make RBA the best it can be."

## How have you found being part of TDET?

"TDET is a brilliant Trust and was a large part of the reason I applied for the role. Dedication to inclusion runs through everyone at TDET and together, I know we can create a centre of excellence for young people who need extra support. I have really enjoyed working with the facilities and health and safety leads to prepare to reopen our sites during the lockdown and cannot thank them enough for the support they have given."

**"My vision for RBA is centred around the academy becoming a really excellent alternative provision, which leaves no stone unturned and is a beacon for exemplary practice in the alternative provision sector."**

# School Updates

## Thomas Deacon Academy

Our Principal Pupils, Ahmet and Zoe, along with members of the Combined Cadet Forces, joined pupils from across the city in commemorating Holocaust Memorial Day in Peterborough's city centre in January. It marked the 75th anniversary since Auschwitz/Birkenau was liberated by Allied forces. It was an enriching experience for our pupils to be a part of, where powerful messages of unity, community and compassion were shared.

In March, three of our pupils, Jimmy, James and Aaliyah, accompanied Mr Lilley to the battlefields of the Western Front. The pupils visited sites of the First World War to see its history and learn more about the battles. They travelled into Ypres and took part in the laying of the memorial wreath at The Menin Gate. James proudly represented TDA as a wreath bearer with our serving soldier from the Coldstream Guards.

We held our musical, *Oliver!*, in January. The musical was a fantastic opportunity for all pupils, whether they were taking a lead role, part of the chorus, supporting with set-design, prop making or costumes. Miss Connolly and Mr Moore were very proud of all pupils for their hard work and dedication as well as their performances on the night!



This term, we held a special staff wellbeing event. It provided a great opportunity for our colleagues to come together for some bonding and to take part in activities such as pottery, candle making and Spanish cookery.

We are looking forward to seeing everyone again soon – but for now we are so proud of how well our pupils and staff have managed during this time!



## Thomas Deacon Academy Juniors

We thoroughly enjoyed inviting our parents to join us for a Maths coffee morning earlier this year. Our parents found this helpful and we hope to hold a similar session for Literacy when we can.

In January, eight of our pupils took part in the Oundle Mathematics conference. They developed their understanding of difficult mathematical concepts, such as Fibonacci numbers and really enjoyed the day, finding the workshops interesting and expanding their skills. We are so pleased that one of the groups came second and another came first! This is a brilliant achievement and the children were an asset to the academy.

Year 6 classes visited Peterborough Cathedral and took part in the Katharine of Aragon Day. This year the children learned about Peterborough and its history and the links between the City and Katharine of Aragon.



## Upwood Primary Academy



Celebrating World Book Day at the academy was an absolute joy again this year. Our children dressed up as their favourite book characters, Year 6 made comic books, Year 3 held a hot-seat session and we decorated our classroom doors as different book covers. It was fantastic to see our pupils so engaged in their reading.



We held our own Waste Free Wednesday and were amazed to see that due to the efforts of our staff and families, we produced no waste all day. We hope to continue our efforts in the future!

Mr Duddridge, the TDET Science Champion, visited the academy to run interactive science lessons for our pupils. These have included dissecting a heart and exploring static electricity with balloons. Our pupils also learnt about how to care for pets thanks to a visit from the Wood Green Animal Charity. They worked with our children to explore the best ways to care for a hamster including his food and drink, what he likes to sleep in and what to put in his cage.

This term also marks a significant change for our academy. Our long-serving headteacher, Sharon Whitelaw, is leaving the school after seventeen years as Headteacher. Mrs Whitelaw has been an integral part of the school and we wish her all the best on her new adventures. Amy Warboys, currently Deputy Headteacher of Gladstone Primary Academy, will become Headteacher of Upwood from September and we look forward to welcoming her into the role.

Over the last few months, we have really enjoyed being able to see all the work that our pupils have been doing at home. It's been great to see how creative our pupils are and how dedicated they are to their learning!

## Iqra Academy



This term, our football team took us to victory again after winning the Association of Muslim Schools' National Football Championship against Madani School 2-0. This is the fourth time our team has raised the cup in the last four years, and we are so proud of their dedication and commitment to the sport and their team.

Twelve of our pupils were also successful in winning the national awards for writing mini saga stories. They demonstrated creativity and imagination as well as good use of language and did incredibly well considering the competition attracts in excess of 22,000 entries every year. They will now have their creative written work published in the book 'Hunted – Inside the Mind'. This is an amazing achievement for our pupils and our English Department!

Our pupils enjoyed a visit from a representative of Cambridge University who held a workshop for our Year 10 and 11 pupils. The session supported the pupils' high aspirations for the future.





Our pupils took part in some great musical activities this year, such as the Beatles Singing Concert at The Cresset and the Signature Music Festival. Well done to everyone that performed and represented the academy. Well done to Ali who received a merit, Shireen, Aminah and Saba who were commended, and Vestina who was awarded a distinction at the Signature Music Festival!



World Book Day was a huge success this term. Our pupils dressed up as their favourite characters and we enjoyed lots of reading themed activities throughout the day. Our pupils also sculpted potatoes into famous book characters. We were pleased to see the imagination and effort that went into creating the supertatoes!



Our Reception and KS1 pupils have been rewarded for reading at home every night, well over 100 times. We are grateful to our families for supporting this and next time we hope to see even more children enjoying the reward.

Our pupils have shown their fabulous creativity and hard work over the last few months. Well done to everyone for all of their support for pupils during home learning!

## Queen Katharine Academy



We are so proud to say that this year we received a Good Ofsted rating! It was our first inspection since joining the Trust and the first time ever in the school's history that we have achieved a Good rating. The report rated us Good in all five areas including Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management and Sixth-Form Provision.



Many people have recognised and celebrated this huge achievement with us, including our MP, Paul Bristow, who visited the academy and the Mayor of Peterborough and local councillors who attended our celebration evening. BBC Look East even came and filmed a special feature about our brilliant progress.

We were also thrilled to receive the Community Action badge from the Diana Award for our efforts to promote anti-bullying in our wider community. Our Anti-Bullying Ambassadors have done a fantastic job of raising awareness in school and our local community through awareness days and a kindness photobooth event. Next, we plan to work towards earning the Respect and Online Safety badges.



In May, we were proud to find out we had been shortlisted for a 2019 TES Award in the International category. The shortlisting acknowledged the extraordinary commitment, quality and innovation shown by staff and students and was a real accolade to the quality of international work happening across the Academy.

It's been great to see how well our pupils have adapted to learning at home, with successful work across all subjects, including writing competitions, reading challenges, sports and more!

## Welbourne Primary Academy

In February, we celebrated Safer Internet Day – an international awareness day to help the world work towards a better and safer internet. Our pupils took part in exciting activities to develop their understanding. Pupils created their own projects using Scratch technology and even drew an online safety comic book. Gavin Slater, Community Manager at Peterborough United Football Club, also visited the academy to launch an exciting competition for pupils to design online safety posters.

We were thrilled to win £400 worth of free Meccano for our STEM Club this year! We were very excited to have been one of the first applicants and to receive lots of exciting resources that we can't wait to use in our club when it's back.



For Sports Relief, we celebrated by asking pupils to dress like their favourite sports personalities! It was great to see everyone getting involved with the activities across the day. We've also seen our pupils taking part in the Cambridgeshire and Peterborough Virtual School Games. A great way to stay active while at home and we've loved seeing all the photos!

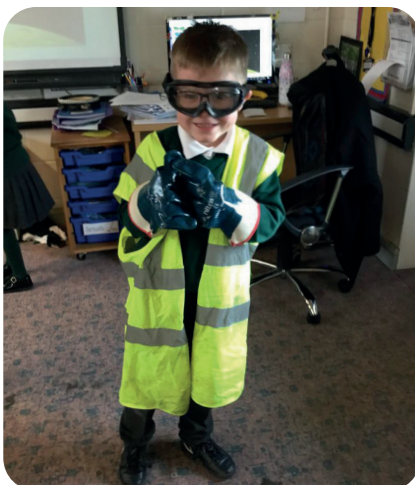
## Warboys Primary Academy

Our Year 4 pupils represented the academy at the Maths Challenge in Cambridge, which saw 28 schools and 56 teams compete! It was brilliant to see such fantastic maths skills and teamwork from our pupils. Well done to both our boys' and girls' teams for solving the challenges.

Year 4 also had a great visit to Grafham Water Centre for a three-day residential trip. The pupils were brilliant, overcoming their fears of being away from their parents overnight and getting stuck into the challenges and games. The pupils took part in stacking crates, archery and night-time orienteering! It was great to see their confidence and teamwork skills develop during their trip!



Our Year 6 pupils took part in the Rotary Quiz and came fifth out of twenty local schools. They only dropped 16 of the 150 points available! We also took 12 of our pupils to compete in the Huntingdon Gymnastics competition! We are very impressed with our teams' fantastic performances.



Mr Duddridge, Primary Science Champion for TDET, launched our Science Week at the academy! We had a special assembly to start the week off and invited engineers to visit and work with our pupils to learn about different types of engineering jobs, conduct practical experiments and develop this year's STEM competition. It was great to see our pupils getting involved with the experiments and developing their interests in the subject!

We have also said goodbye to Mrs Dickinson this term, who has taught at Warboys for seven years. We will really miss her!

