



Page 4

Principal triumphs  
at Peterborough  
Marathon

Page 6

Building Back  
Better Together

Page 12

Introducing  
TDET Transform



# Unity of Purpose:

Trust | Diversity | Excellence | Transformation

Summer 2021

# Welcome

Welcome to the summer edition of the Thomas Deacon Education Trust (TDET) newsletter, where we share information about the Trust and the achievements of those who are a part of it.

As we near the end of the summer term, we want to begin by thanking you all for your patience, commitment, and resilience in what has been another difficult year. Like all schools, we have faced a number of challenges related to the Covid-19 pandemic, but it has been so reassuring to have such an incredible team of colleagues throughout the Trust who have worked extremely hard, day in and day out.

This term will also be my last as Chief Executive of TDET. As you all know, after 38 years of service as a teacher and leader in education, I have decided to retire in order to spend more time with my loving family. Back in 2013, I took up post as Chief Executive and Principal of Thomas Deacon Academy and had no idea what to expect. So much has changed in these last eight years for the better, and I'm proud to have worked alongside such high-quality leaders to help achieve this.

Looking ahead, we are so excited for the future. As many of you will know, Michael Gernon has been appointed as our new CEO and will take on the role from September. Michael has 36 years of experience working in education in a range of transformational and innovative leadership roles in the UK and internationally. As an experienced and successful CEO, Executive Principal, and School Improvement Leader, he has led new, turnaround, and groups of schools in the UK and Dubai. Our excellent colleagues have worked hard to ensure a smooth transition, despite the geographical distance, and I hope you will join us in welcoming him into our community – I know Mick is looking forward to meeting you all.

One of our key highlights this term has been seeing the Transform project in action. The pilot phase has seen the distribution of 500 iPads across the Trust which is undoubtedly already having a positive impact on our pupils from every stage and age.

It was also fantastic to see Queen Katharine Academy being awarded both a Silver Pearson National Teaching Award and the English Team of the Year TES Award. We cannot tell you how proud we are of all our colleagues at the academy who continue to raise the bar for education in Peterborough every single day.

We have also been delighted with the progress made at Gladstone Primary Academy's Bilingual Clubs. We are so grateful for the hard work and dedication of our colleagues who have made this possible, even during the lockdowns and restrictions.

All that is left for us to say is that we wish you a lovely summer break. We are very excited to see what the new year will bring and look forward to welcoming you back to an exciting new era for TDET.



**Julie Taylor (Chief Executive of TDET)  
and Dr Barnes (Chair of the TDET Board)**

# About Thomas Deacon Education Trust

TDET is a multi-academy Trust and charitable organisation dedicated to raising educational outcomes across a range of primary and secondary phase schools and academies in the East Midlands.

We are a Trust that unites and empowers like-minded schools to achieve the very best for our pupils and communities. At the heart of our vision is a profound belief that difference is a strength to be valued and celebrated.

TDET academies are connected by a common set of values to empower every pupil, every member of staff, parents and the community through high quality education.

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations. All TDET schools strive to give our pupils the very best education possible and we insist upon the highest academic standards.

Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils and local business leaders. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area.

The Trust currently includes:



We also have two nurseries; one at Gladstone Primary Academy and one at Queen Katharine Academy.

All members of our Trust – our schools, members of staff, pupils and communities - are united in purpose through a common set of values and expectations:



## Trust

We are honest and supportive



## Diversity

We embrace individual differences



## Excellence

We want the very best and never give up on doing what is right



## Transformation

We work together to make a positive impact

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are connected by a common set of values including Trust, Diversity, Excellence and Transformation, but are free to innovate and adapt to the needs of their pupils and the local community.

We firmly believe that the Trust as a whole is more than the sum of its parts. Therefore, all of our schools are equally valued and contribute to the development and direction of the Trust as we grow together.

# Stories from across the Trust

## Celebrating our Cadet Leader, Chris Thompson

This year, it was a pleasure to congratulate Lieutenant Colonel Chris Thompson who was recently recognised for his 24 years of service in the Cadet Force! We're incredibly proud and honoured to have Chris leading our much-loved TDET Combined Cadet Force and Mini Cadets programmes.

TDET has been running the CCF for a number of years across several of our academies. Chris has helped with the growth and development of the programme, and we now have a large number of incredible, dedicated cadets.

Chris guides and encourages our pupils to develop leadership, responsibility, self-belief, endurance and the right attitude and discipline to succeed. The values we encourage are centred around Respect, Integrity, Service and Excellence.

Some of the activities our cadets have enjoyed are map reading and navigation, rifle shooting, and first aid. The cadet activities also support the students' Duke of Edinburgh Award in the service, skills and physical sections. Participation in the programme can lead to nationally recognised qualifications such as the BTEC Diploma in Public Services and the Institute of Leadership and Management Level 2 Award. The skills learned are valuable to our cadets and will no doubt help them as they progress in their education and future careers.

We would like to thank Chris for playing such a huge part in the positive transformation of our students and for using his own expert experience to teach and inspire so many of our young people.



## Principal triumphs at Peterborough Marathon

We're so proud of Becky Ford, our amazing Principal at Warboys Primary Academy, who ran the Peterborough Marathon on 23rd of May. This was Becky's first ever marathon and she completed it in an incredible time of 4:36:39!

Last year, Becky's best friend was sadly diagnosed with cancer, and this inspired her to change her life. Becky began running simply to improve her health and get fit, but when she began achieving things she once deemed impossible, she set herself new goals. Each milestone she reached motivated her to push herself further - she ran 5K, 10K, a half marathon and then set a goal to complete the Peterborough Marathon.



The Enervit Peterborough Marathon followed a beautifully scenic route around the city of Peterborough. The 587 participants ran a course which included the embankment with an impressive Cathedral backdrop, Nene Park and the delightful Green Wheel cycle path that runs along the River Nene.

The Warboys uniform providers created a personalised TDET t-shirt for Becky to wear so she could proudly represent both the Trust and Warboys Primary Academy. Becky has been an inspiration to the pupils at Warboys and across TDET and has challenged them to never give up on their goals. In October, Becky will be running the London Marathon for Macmillan Cancer's 'Everyone from Day One' campaign - we can't wait to see how she gets on!

## Leadership Programmes for TDET

Over the summer term, we were excited to offer leadership programmes to our colleagues with an aim of strengthening our Continuous Development processes across the Trust and improving our coaching capability. The two programmes, Leadership for Continuous Development and Foundation Level Coaching Programme, are closely related and will continue over the course of the next academic year.

As part of the Leadership for Continuous Development programme, 25 of our leaders attended a three-day leadership course. The courses focussed on individual, team and organisational development, with the aim of building confidence in the continuous development process and providing our leaders with leadership tools they can use within their own school.

The course focused on the question: 'Who am I as a leader of continuous development?' and followed a wide range of workshops that centred on building trust, empathy, team building, psychological safety, feedback, and coaching.

The Foundation Level Coaching Programme was a three-day coaching programme, attended by 11 of our leaders. It aimed to improve coaching skills such as listening, powerful questions, reflective practice, use of process models and use of excellent language. The participants are now coaching their first trainees and will be supported with their development over the coming year.

Looking ahead, we can't wait to see the impact these courses will have and look forward to sharing more stories with you as the training progresses.

## Children in Temporary Accommodation: Improving outcomes through education partnerships

Last year, Light Project Peterborough (LPP) worked alongside Peterborough City Council (PCC) and housing providers to kindly organise 600 Christmas presents to be donated to children who were living in temporary accommodation.

After this thoughtful donation, Thomas Deacon Academy, LPP, Cross Keys Homes, Longhurst Group, and PCC asked the question 'How do schools know if young people are in temporary accommodation?'

This question soon gained interest within our community and inspired our project to get underway! We hope that by learning more about which students are staying in temporary accommodation, we can provide the opportunity for a successful model of improved communication between PCC housing needs, housing providers and schools across the city. Having regular interaction will ensure that children's needs can be met and understood clearly, and outcomes to any issues can be improved.

Thomas Deacon Academy now receive regular updates from the LA and private housing providers whenever a new child receives help from temporary accommodation. We then contact the family to see what barriers we can help improve to better their day to day lives. Some of the successes we have helped with are:

- Issuing free Wi-Fi codes to ensure homework and home learning can be completed
- Supporting with transport costs to ensure students arrive on time
- Issuing loan laptops
- Providing a desk and chair for a child to provide a proper workspace

We're delighted to have developed stronger relationships with these students and their families, and are committed to providing ongoing support during the uncertainties of being in temporary accommodation.

# TDET: Building Back Better Together

Like many organisations throughout the Covid-19 pandemic, it has been a testing time for our Trust. Despite the lockdowns, remote learning, bubbles and more, we are proud to trumpet how our schools ensured that all our most vulnerable children received excellent daily nourishment, as well as contact with their teachers, flexible approaches to learning and quality communication with our parents.

Unbowed by this adversity we embarked on a programme, as members of Schools of Tomorrow, to seek out the opportunities, positives and lessons learned and to move forward as an organisation with renewed vigour and learning, rather than merely looking to just 'get back to normal'.



Several of our academies, Queen Katharine Academy, Gladstone Primary Academy, Welbourne Primary Academy and Thomas Deacon Academy developed a series of action research projects focused on these experiences. The common thread that ties all our academies together in this work is a significantly increased emphasis on listening to all stakeholders: parents, students, and staff about their concerns and how we can empower them all to become active participants in helping young people grow and thrive.

Queen Katharine Academy listened to the students, addressing concerns around uniform and the quality of lunchtime provisions and responded positively by changing procedures and improving practises. The team also brought together focus groups to discuss issues such as mental health and wellbeing to provide students with the opportunity to make a change.

Welbourne Primary Academy looked at additional ways to create a deeper and more authentic relationship with parents so they can better understand, help and support their own children to learn and develop further in school.

Gladstone Primary Academy have worked to better understand the really challenging circumstances that many disadvantaged pupils faced in lockdown from different communities. They are working to better understand their culture, heritage and barriers to engagement so they can offer wider, richer and more targeted learning, and ensure their community feels more integrated and empowered.

Thomas Deacon Academy is focusing on building a 'Character Curriculum' which sets out to build character among students from KS2 to KS5. This will enable young people to see how developing their character contributes to their growth, wellbeing and achievement.

It is fantastic to see the schools across the Trust meeting to collaborate and challenge each other on these projects. All these projects will explore the impact of these changes on school improvement, pupil progress or community engagement. Ultimately, we will all benefit from the projects, not least because any outcomes and learning will be based on some key data-informed success measures that we can rely on, share best practice, and use across the Trust.

We look forward to sharing the outcomes and impacts of these exciting projects soon.

# Our People



**Mohamed Mavani and Mark Potter**  
– Deputy Chairs of Trustees

## Can you tell us about your career history?

MM: I qualified as a Chartered Accountant in 2001. I joined Moore Stephens as an Audit Manager in 2005 and was promoted to partner in 2015. In my role, I undertake various audits, due diligence and consultancy assignments and regularly advise clients on internal control systems and their effectiveness. I am also the education sector specialist for the East Midlands, acting as Audit Partner for all the firm's academy and multi-academy trust clients.

MP: I feel like I've never left education! After leaving school in Felixstowe, I trained in Liverpool and have since worked in schools in the UK, Nigeria, China and now in France. On my return to the UK in 2007, I got a job as Deputy Head at Laxton Junior School. Within six weeks the Headteacher resigned and, after going through the recruitment process yet again, I was offered the role of Head. Some years later, I met Julie and was asked to become a trustee for TDET.

## What role do you provide to the Trust on a day-to-day basis?

MM: I am currently part of the Resources Committee which involves overseeing HR, finance, and health and safety within the Trust. Central to our work is making sure that we secure a positive position for the Trust, and ensure great work is done now and in the future.

MP: I sit on the Education Committee with the team that has oversight over all of TDET's academies.

As a primary education specialist, I know just how important high-quality teaching and learning is and my role is to support our academies in this. I also support with the Trust's strategic direction and help to bring about positive change for our students.

## What was it like coming into a newly formed role?

MM: It was certainly new for me, but there was so much effective succession planning put in place when I joined to help me settle in. The support I had from Julie, Simon, and other staff members from the Trust was fantastic!

MP: I am currently situated in France, so the prospect of the new role was made even more challenging, especially with the ongoing Covid-19 pandemic! However, the use of Zoom and Microsoft Teams has been fantastic and has meant that I've been able to stay closely in touch with everyone at TDET.

## What's the best bit about being a trustee of TDET?

MM: The best thing about being a trustee of TDET is knowing that together, we are helping to bring about positive change for thousands of young people. I deeply believe in the vision and values of the Trust and it's an honour to work alongside such a great team who feel the same as I do.

MP: Being a trustee of TDET has meant that I've witnessed incredible transformation across Peterborough. None of it would have happened without commitment, dedication, care, and a belief in our core values – it's been a real joy to see.

## Tell me a fun fact about you?

MM: I was born in Manchester so naturally I'm a massive Manchester United fan! I've been to lots of their games and can't wait to be back inside Old Trafford again.

MP: I love restoring vintage pinball machines in my spare time. I used to have a large collection but now only have a couple due to lack of space!

# Our People



**Jenny Brassington**  
– TDET School  
Development Lead

## Can you tell us about your career history?

I studied Geography at the University of Leicester and got my first teaching job shortly after in Lincolnshire. I then started at the Deacons School in 2002 teaching Geography, before becoming Head of Department. In 2007, the Thomas Deacon Academy opened and I moved over. In 2012, I joined the senior leadership team becoming Vice Principal in 2018 which taught me so much about the ever-changing world of education. Most recently in 2020, I moved to the Trust which is where I am now.

## What does your current role include on a day-to-day basis?

I am currently the School Development Lead which means I support school leaders with school improvement, conduct school-based reviews, help raise educational outcomes, and ensure our students have the best possible education. I also lead on the Trust's Digital Strategy and the Transform project. The project is about transforming the way we work, learn and even think across the Trust, through the provision of iPads on a 1:1 basis to our children and staff, and I couldn't be more proud of the impact we've had already. On top of all this, I also line manage the nursery at Queen Katharine Academy.

"At TDET, I've continually had lots of support and always been given opportunities to develop."

## What is the difference between working in a school and working at the Trust?

Working at the Trust allows me to have overview and insight into all stages of education, across both our primary and secondary schools. It has really opened my eyes into new and interesting ways of doing things and has shown me a variety of different practices. Working in the Trust means there has been a lesser connection with individual students compared to being a teacher, but I really do enjoy the strategic side of things.

## How do you feel the Trust has supported your development? Have you had any training, etc?

At TDET, I've continually had lots of support and always been given opportunities to develop. Whether it's CPD or multi-school training, training has always been in line with my role and helped me to develop in my career. Perhaps most of all, I have benefitted from being given a variety of different roles and responsibilities.

### Fun fact:

When I was 17, I was a member of my school's 'Young Consumers of the Year' quiz team. We won the national final in Brighton where Lynn Faulds-Wood was the quizmaster and won a trip to Washington DC. Unfortunately, the trip did not go ahead, but we were British champions!



# Our People



**Jonathan Martin**  
– Academy Committee  
Member at Richard  
Barnes Academy

## Can you tell us about your career history?

After leaving university, I briefly worked for the Department for Health and Social Security, mainly in the benefits section, before moving on to work for the Department for the Environment, Farms and Rural Affairs. In 1991, I then joined YMCA Trinity Group as a Housing Worker. I had a number of different roles including Health and Fitness Manager, Operations Manager, and Client Services Director before becoming CEO in 2005. Since becoming CEO, we've gone through a number of mergers and now work across Cambridgeshire, Peterborough and Suffolk, employing 350 people supported by 200 volunteers!

## How did you become a governor of RBA?

I'm part of a development group with Julie Taylor and she talked to me about the journey for RBA. I was really keen to be involved and thrilled to have been asked to be a small part of the school. It's been fantastic seeing RBA evolve and transform into a high-quality learning environment where pupils can get their education firmly back on track.

"It's been fantastic seeing RBA evolve and transform into a high-quality learning environment where pupils can get their education firmly back on track."

## How does your experience at YMCA Trinity Group influence your approach as a governor at RBA?

I think that RBA and YMCA Trinity Group share a common belief that children can always achieve their full potential, no matter their background or individual circumstances. They just need the right environment and the right support to do great things, and this is at the very heart of RBA. I'm also a big believer that when young people are treated with respect, involved in programmes, consulted on key issues, and supported by quality, professional staff, anything is possible!

## What is the best thing about being a governor of RBA?

This one is so easy to answer! It's simply seeing young people grow, achieve and thrive in a brilliant learning environment – it's so fulfilling and makes me incredibly proud.

### Fun fact:

I once had lunch with Daniel Craig aka James Bond! It came about because my wife was a personal trainer to Edith Weisz, mother to Rachel Weisz who has appeared in *The Mummy* and *The Constant Gardener*. She's married to Daniel Craig and we all had lunch together one time. We were also invited to the premiere of *Skyfall* at the Albert Hall!



# Chief Executive Update



**Julie Taylor**  
– Chief Executive Update

**This year, we say goodbye to our founding Chief Executive, Julie Taylor, as she retires to spend more time with her family. We asked her to share a few of her favourite Trust memories and proudest moments...**

**What are you most proud of from your time at TDET?**

I would say I'm most proud of all the people who've worked as part of TDET as it has developed and evolved on its journey. Together, we have built the Trust from scratch and so many people have contributed including trustees, staff, children, parents, and many other professionals. I'm so proud of the way in which they've worked collectively to deliver the vision for excellence that we have – without these good people, TDET would not have flourished in the way that it has.

**What was your biggest challenge as Chief Executive?**

My biggest challenge as Chief Executive was a recent one and it was making the decision to retire. There was never going to be an easy or a right time to go and telling people was very tough. But ultimately, I can look back so fondly at being Chief Executive of TDET. It has been the pinnacle of my career and I'm immensely proud of what we've achieved.

**What did you learn from your time at TDET?**

I've learned that if you genuinely trust people, listen to their thoughts and ideas, and then allow them to develop their thinking and plans, ninety-nine percent of the time, they'll give it their all!

**Where do you hope to see TDET in the future?**

I would love TDET to continue to grow, becoming one of the most respected education Trusts in the whole country, known for its excellent education and care for young people.

**What was your funniest TDET moment?**

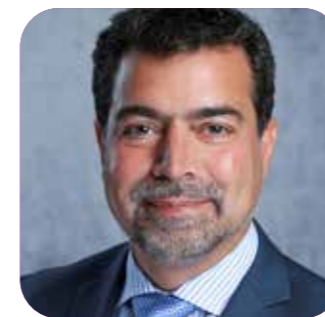
My funniest TDET moment was when one of our young cadets from the CCF met HRH Prince Charles as a reward for an incredible act of bravery he had done. Afterwards, the cadet was interviewed for the TV, and he was absolutely speechless at having met the future King of Great Britain - he couldn't get his head around who he had just met and talked to. It was so funny but magical at the same time!

**What will you miss the most on your retirement, and what are you most looking forward to?**

I will miss our young people most of all because their sheer delight in life when they achieve something is an absolute joy to behold – it has truly been a privilege to be part of so many lives. I'm most looking forward to spending quality time with my family who've made enormous sacrifices to support me in my career. But for now, I can't wait to discover a new country as I move to Northern Ireland!

**"I would love TDET to continue to grow, becoming one of the most respected education Trusts in the whole country, known for its excellent education and care for young people."**

# Chief Executive Update



**Michael Gernon** – Chief Executive Update

**We also caught up with our new CEO, Michael Gernon, who will be joining the Trust from September...**

"It's an absolute honor to be taking over from Julie as the next Chief Executive of TDET. The work she and the Board have done over the last few years has been incredible, and I can't wait to uphold and further build on the inspiring values they've created together.

Just so you know a little about me, I started my career as a music teacher and have taught in a diverse range of schools across England. I have three children who have successful careers – a veterinary surgeon, a professional conductor, and an environmental geo-scientist, as well as a stepdaughter who is about to start university this year.

There can be no doubt that the Covid-19 pandemic has had a profound impact on education and the wider world. Part of my role moving forward, is to ensure that each and every one of our students are ready for this and, through TDET, educate them for a world of the future, not of the past.

As we look ahead, I want to work with leaders, teachers, parents, universities, and local businesses, to continue to deliver first-rate learning experiences to ignite curiosity, passion, and creativity in all the children and families that we serve. I firmly believe that every student, no matter their individual circumstances or background, deserves to have an outstanding, aspirational, and inspirational level of education. What's more, I am highly confident that TDET will succeed in delivering this.

I can't wait to get started in Peterborough, meet you all, and embrace this wonderful opportunity."

**"I firmly believe that every student, no matter their individual circumstances or background, deserves to have an outstanding, aspirational, and inspirational level of education. What's more, I am highly confident that TDET will succeed in delivering this."**

# Introducing TDET Transform

This year, we launched TDET Transform! As you'll know by now, Transform is TDET's long-term and ambitious project that aims to transform the way we look at learning across our Trust. Transform is about transforming the way we work, learn and even think across the Trust, through the provision of iPads on a 1:1 basis to our children and staff.

Over the past few months, iPads have been distributed to young people and staff across TDET and they've already had an impact. Teachers involved in the project have all benefitted from high-quality CPD from our Apple Professional Learning Specialist, Craig Thompson and feedback on the CPD has been excellent.

In classrooms, iPads have been revolutionary, with one teacher describing them as a "miracle". Teachers of Maths at Post-16 have seen beneficial changes in the way that students organise their work, and by combining Office 365 tools with the iPad, they've been able to provide instant feedback for students to improve. Key Stage 2 pupils using iPads have shown significant improvements in the quality of their written work, as well as greater engagement with their work. Again, they're able to have immediate feedback from teachers and improve their own work quickly and easily. In fact, in one school we've seen that the number of children continuing their learning at home has gone up to 75% - an incredible increase!

We've also seen staff take children on virtual fieldtrips and visit places in 3D on their iPads that they might never get to experience in real life. Examples include a trip to Mount Everest, as well as a journey down a river from source to mouth.



**We have loved hearing your feedback too! One parent governor said: "I would say that iPads are definitely having a positive influence on the children's learning. They have access to more information and are able to complete homework with less support."**

Looking ahead, we can't wait to develop the next phase of Transform and look forward to working with more teachers and young people from September.

# School Updates

## Thomas Deacon Academy



This term, our Year 12 and 13 students celebrated the success of their mental health campaign by sharing their achievements with Julie Taylor and other TDET and TDA leaders.



We developed our new Student Leadership Programme! Our recently appointed Senior Prefects attended their first training sessions, spending two days exploring leadership approaches with John Hinch, Executive Coach and Leadership Consultant.



As part of our Character Curriculum, our students donated six boxes of food to Millfield Community Fridge!

## Queen Katharine Academy



Our students were lucky enough to be part of the Tall Ships Youth Trust crew this term and had a fantastic week sailing the South Coast. Massive thank you to Tall Ships Youth Trust and Cross Keys Homes for making this trip of a lifetime possible!



We were delighted to win the English Teacher/Team of the Year category in the TES Awards 2021! Judges commended our English team for its multilayered approach in bringing texts to life for students.



We were also awarded the Silver Pearson National Teaching Award! Our 'Roma - Narrowing the Gap' team were recognised for supporting our local Gypsy-Roma community.

## Gladstone Primary Academy



Earlier in the year, we received 100 Amazon Fire tablets from Teach First! The tablets will undoubtedly have a positive impact on our pupils and families and help to support with homework and remote learning.



We also had support from Peterborough United Football Club! They provided a generous donation of books for our library.



Our Reception pupils were kept busy this term and used crates and tyres to build a bus! They decided to travel to Disneyland but promised to be back by the end of the school day.

## Upwood Primary Academy



This year, Upwood turned 60! Our pupils celebrated the day in their bubbles and even had a party!



We were so pleased to have a visit from Zoolab! There were a range of animals at the school, including a snake called Casper, a tarantula and a Geko.



Our Year 3 pupils had their Roman Day in June which was filled with Roman activities like making pottery, shields, mosaics, as well as a banquet and even a friendly battle between Celts and Romans.

## Warboys Primary Academy



It's been fantastic to see our pupils enjoying their musical extra-curricular activities again this term!



Our Lions, Pumas and Tigers Classes had an extra-special visitor in May...



Our Year 6 pupils completed their Bikeability training and we were so proud!

## Welbourne Primary Academy



We raised over £250 for the NSPCC and the Captain Tom 100 Challenge! Our pupils dressed in clothes with numbers on and took part in 100 challenges including baking and painting.



We were delighted to receive 100 Amazon Fire tablets to support with homework and remote learning thanks to TeachFirst.



Our Reception pupils made great use of our outside area! They looked at how we can deal with our worries and problems. Well done Reception, great work!

## Richard Barnes Academy



Our Year 8 and 9 learners have enjoyed exploring Nene Park's Ferry Meadows! They took part in a range of outdoor activities to build and develop teamwork, resilience, self-respect, confidence and empathy!



Two lucky learners completed some coaching with Peterborough United Football Club and their community team in June. They even got to hold the 20/21 EFL League 1 Runners Up trophy!



Our Manhattan learners had a great time at Forest School and got hands-on with camouflage and den making! Tyler did an excellent nature frame artwork too. Well done Manhattan!

## Iqra Academy



We celebrated Eid with a picnic this term. Throughout Ramadan, our pupils raised thousands of pounds for the school, provided a soup kitchen for the homeless and worked with the 'Lantern Initiative'.



This term saw the resumption of our CCF, DofE Award, Cricket Academy with the ECB and Football Academy in conjunction with Peterborough Ladies FC.



We were awarded the Bronze Global School Award from the Global School Alliance. The GSA celebrates internationally minded schools that promote cultural understanding, multilingualism and global engagement.





## Unity of Purpose

Trust | Diversity | Excellence | Transformation