

Education Committee Terms of Reference

Overall Objective:

The Committee's responsibility is to oversee and evaluate the standards of the member Academies of the Trust in relation to academic performance against key performance indicators, which are set in consultation with the Local Governing Bodies. The Committee shall make whatever recommendations to the TDET Board that it deems appropriate within the context of its terms of reference.

Membership:

The Committee will consist of two trustees from the TDET Board. The School Improvement Director will chair the Committee. Other committee members will include the Chair of the TDET Board, all Academy Principals and the Chief Executive Officer.

The meeting notes and action points will be recorded and shared on the Trustee portal.

Meetings:

The committee will meet four times a year or when required.

Terms of Reference:

The Committee will:

- Hold the leadership and staff of the individual academy to account for academic standards and the quality of teaching.
- Ensure that ambition for all learners is evident in the target setting and in the design and implementation of improvement strategies.
- Receive and review reports from Principals in relation to academic standards and the quality of teaching.
- Receive and review reports from the Data Strategy Lead in relation to academic standards for all groups of learners across TDET.
- Receive and review reports from members of the Central Team in relation to academic standards and the impact of their work.
- Receive and review Academy development plans.
- Receive and review reports on any projects supported by additional external funding.
- Set targets for standards for the academic year in the member schools and review standards over the last 3 years.
- Determine the measures used to assess the academic standards of schools.

- Review Ofsted reports and make recommendations to the Local Governing Body as appropriate.
- Review the committee's membership on an annual basis to ensure that it has appropriate skills and relevant experience.
- Identify the risks to standards.